

An Introduction to Market Design

Martin Van der Linden

Vanderbilt University

CS 396 : Computational economics

Existing markets not enough?

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- Classical question in economics → how to allocate
 - Finite resources (maybe different goods),
 - To some population,
 - When cannot satisfy everyone.

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- Classical answer :
 - Markets are not that bad.

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Figure: lesoir.be

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 - Problem : no resale = loose efficiency, resale = speculation.

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Two mechanisms

Mechanism (Deferred Acceptance (DA))

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- Early literature : DA is preferable to BOS

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Theorem (Kesten (2010))

No Pareto efficient and strategy-proof mechanism Pareto dominates DA

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- (Preference revelation) games of school choice.
- Lab experiments (including large scale experiments).
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Organ transplant exchange

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- Problem with living donor donation : organ compatibility.

Two-way kidney exchange

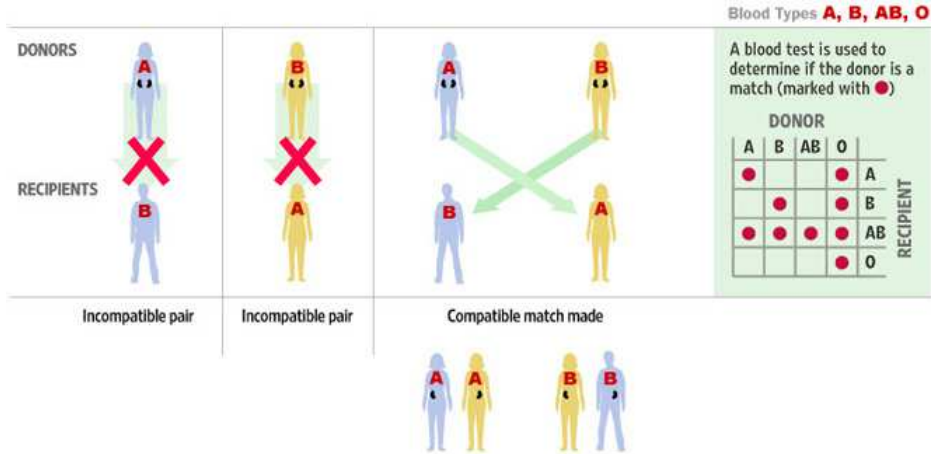


Figure: www.matchingdonors.com

Three-way kidney exchanges

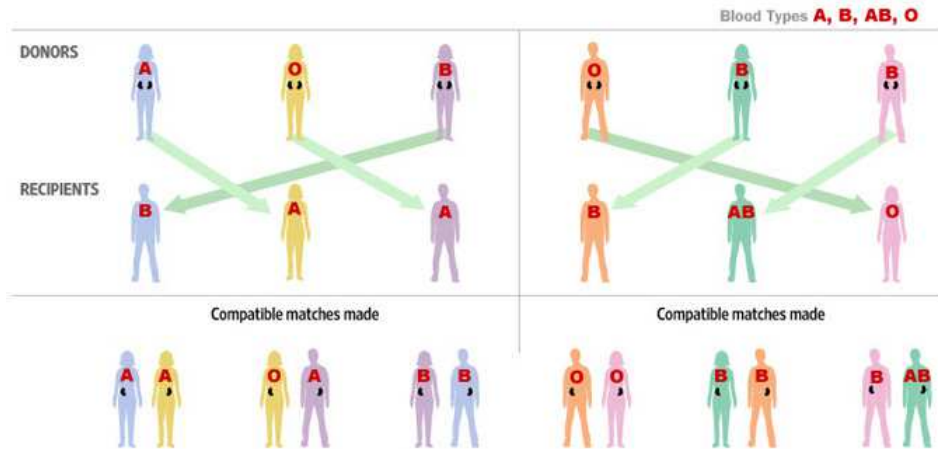
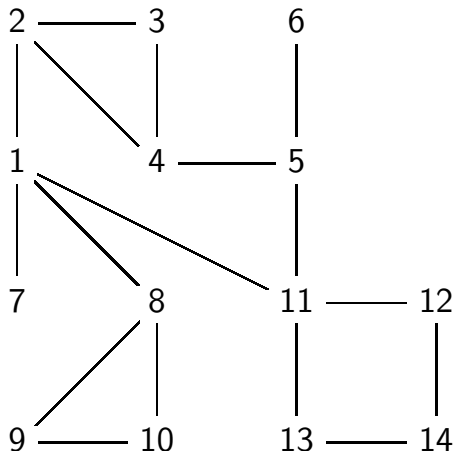


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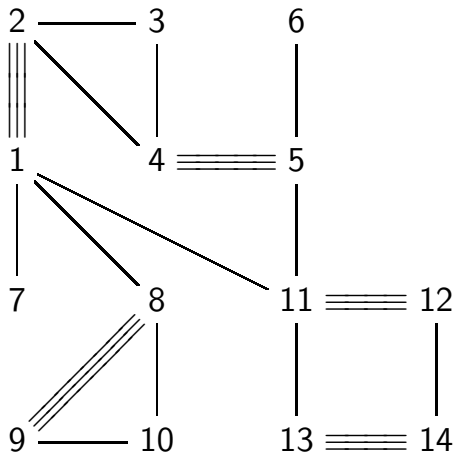
Two-way kidney exchange

- A simple model of two-way kidney exchanges (example from Sonmez and Unver, Utku (2011)) :



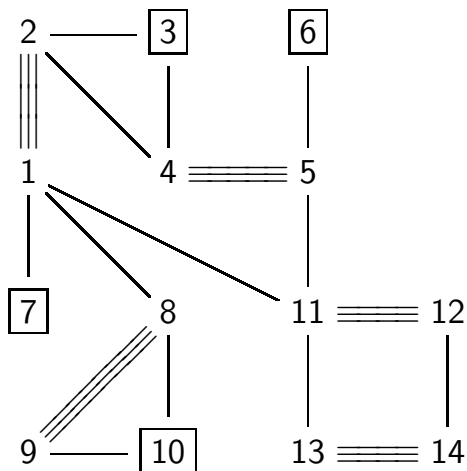
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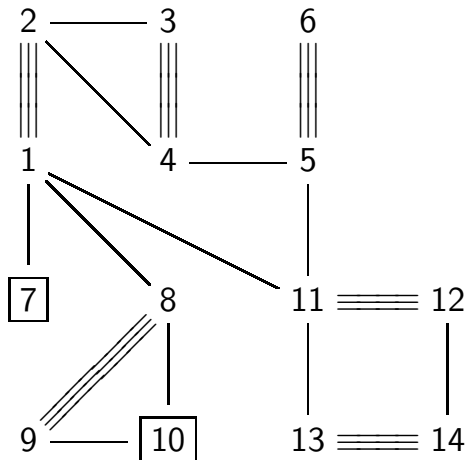
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Lemma (Roth et al. (2005))

The same number of recipients is matched at each Pareto-efficient matching, which is the maximum number of recipients that can be matched.

Two-way kidney exchange : finding Pareto efficient matchings

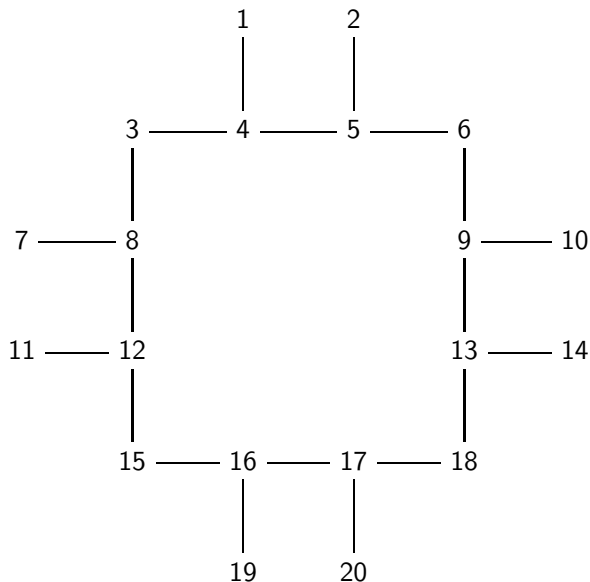
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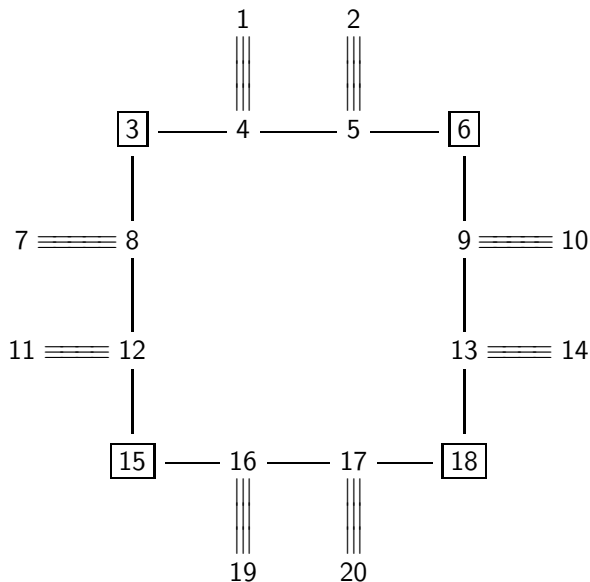
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- Specific to two-way exchanges → fails if allows longer exchanges

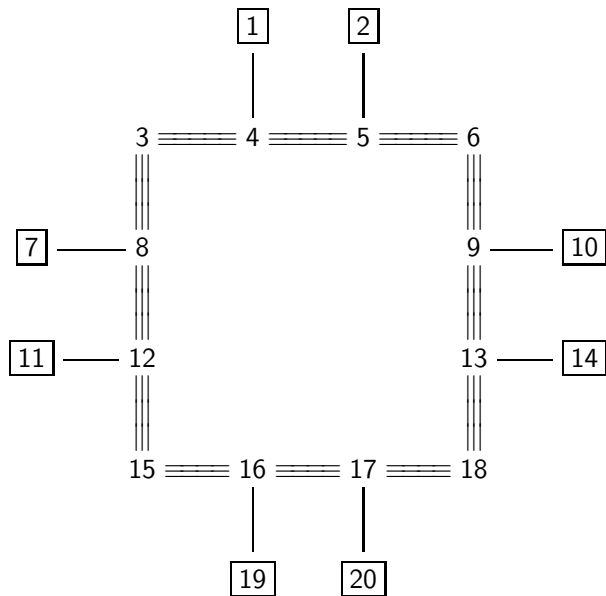
Counter-example with multi-way exchange



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Counter-example with more than two-way exchange



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- Old problem → known polynomial time algorithm to find *one* PE outcome (Edmonds, 1965).

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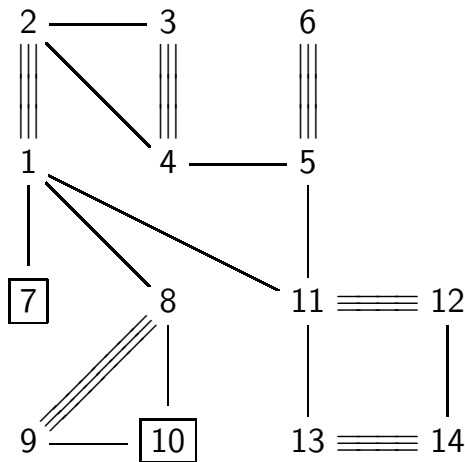
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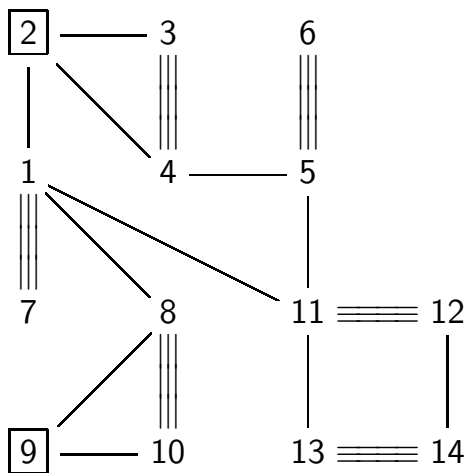
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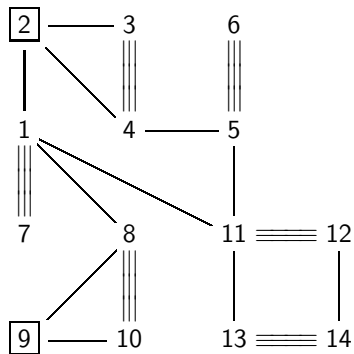
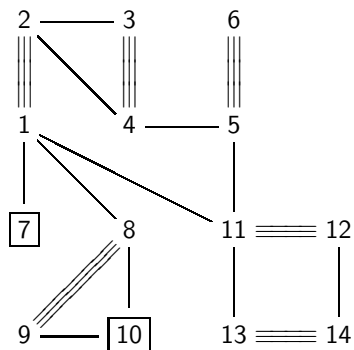
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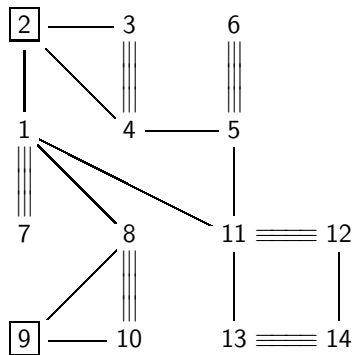
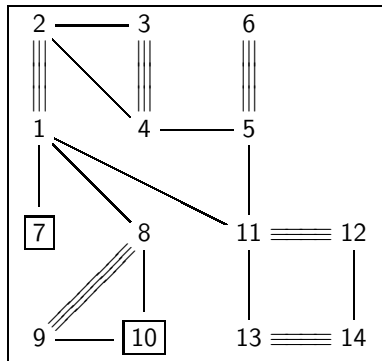
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- Incentives to participate when not necessary.(Sonmez and Ünver, 2015)

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- The one-to-one case : so-called “marriage problem”. (pioneers : Gale, Shapley, Knuth)

Two mechanisms

Mechanism (DA **Women** proposing)

$W_1 : m_3 \quad m_1 \quad m_2$

$W_2 : m_1 \quad m_3 \quad m_2$

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W_1 : ~~m_3~~

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w_3^*

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w_2^*

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 - Reasonable ? “Responsive” : preferences over subsets generated from pref over students.
 - If school s_1 prefers students t_1 to t_2 , then also prefer subset $T \setminus \{t_1\} \cup \{t_2\}$ to subset T .

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